



<b>II</b>	<ul style="list-style-type: none"> <li>* Describe the normal growth &amp; development of children at different ages.</li> <li>* Identify the needs of children at different ages &amp; provide parental guidance.</li> <li>* Identify the nutritional needs of children at different ages &amp; ways of meeting the needs.</li> <li>* Appreciate the role of play for normal &amp; sick children.</li> <li>* Appreciate the preventive measures &amp; strategies for children.</li> </ul>	<b>The healthy child.</b> <ul style="list-style-type: none"> <li>• Principles of growth &amp; development.</li> <li>• Factors affecting growth &amp; development.</li> <li>• Growth &amp; development from birth to adolescence.</li> <li>• The needs of normal children through the stages of developmental &amp; parental guidance.</li> <li>• Nutritional needs of children &amp; infants: Breast feeding, supplementary &amp; artificial feeding &amp; weaning.</li> <li>• Baby friendly hospital concept.</li> <li>• Accidents: causes &amp; prevention.</li> <li>• Value of play &amp; selection of play material.</li> <li>• Preventive immunization, immunization programme &amp; cold chain.</li> <li>• Preventive pediatrics.</li> <li>• Care of under five &amp; under five clinics/ well baby clinic.</li> </ul>	<b>T 18 hrs.</b> <b>P 02 hrs</b> 1 1 6 2 1 2 2 2 1 2
<b>III</b>	<ul style="list-style-type: none"> <li>* Provide care to normal &amp; high-risk neonates.</li> <li>* Perform neonatal resuscitation.</li> <li>* Recognize &amp; manage common neonatal problems.</li> </ul>	<b>Nursing care of a neonate.</b> <ul style="list-style-type: none"> <li>• Nursing care of a normal newborn/ Essential newborn care.</li> <li>• Neonatal resuscitation.</li> <li>• Nursing management of a low birth weight baby &amp; high-risk babies.</li> <li>• Kangaroo mother care.</li> <li>• Organization of neonatal unit.</li> <li>• Identification &amp; nursing management of common neonatal problems.</li> <li>• Nursing management of babies with common congenital malformations.</li> <li>• <b>Control &amp; prevention of infection in N.I.C.U.</b></li> </ul>	<b>T 12 hrs.</b> <b>P 03 hrs</b> 4 1 4 1 1 1 2 <b>1</b>
<b>IV</b>	<ul style="list-style-type: none"> <li>* Explain the concept of IMNCI &amp; other health strategies initiated by National population policy 2000.</li> </ul>	<b>Integrated management of neonatal &amp; childhood illnesses (IMNCI).</b> <ul style="list-style-type: none"> <li>• Health strategies: National population policy-</li> <li>• RCH camps &amp; RCH outreach schemes.</li> <li>• Operationalization of district newborn care, home based neonatal care.</li> <li>• Border district cluster strategy.</li> <li>• Integrated management of infants &amp; children with illnesses like diarrhea, A.R.I., malaria, measles &amp; Malnutrition.</li> <li>• * Nurses' role: IMNCI.</li> </ul>	<b>10 hrs.</b> 2 2 1 3 2

V	<p>* Provide nursing care in common childhood diseases.</p> <p>* Identify measures to prevent common childhood diseases including immunization.</p>	<p><b>Nursing management in common childhood diseases-</b></p> <ul style="list-style-type: none"> <li>• Nutritional deficiency disorders. 1</li> <li>• Respiratory disorders &amp; infections. 2</li> <li>• Gastro-intestinal infections, infestations, &amp; congenital disorders. 2</li> <li>• Cardio-vascular problems: congenital defects &amp; rheumatic fever, rheumatic heart disease. 3</li> <li>• Genito-urinary disorders: acute glomerulo nephritis, nephritic syndrome, Wilm’s tumour, infections, calculi, &amp; congenital disorders. 2</li> <li>• Neurological infections &amp; disorders: convulsions, meningitis, hydrocephalus, head injury. 3</li> <li>• Hematological disorders: anemia, thalassemia, ITP, leukemia, hemophilia. 2</li> <li>• Endocrine disorders: juvenile diabetes mellitus &amp; other diseases. 1</li> <li>• Orthopedic disorders: club feet, hip dislocation &amp; fracture. 1</li> <li>• Disorders of skin eye &amp; ears. 1</li> <li>• Common communicable diseases in children, their identification, nursing care in hospital &amp; home &amp; prevention. 1</li> <li>• Child health emergencies: poisoning, hemorrhage, burns &amp; drowning. 1</li> <li>• Nursing care of infant and children with HIV / AIDS 1</li> </ul>	<p><b>20 hrs.</b></p>
VI	<p>* Manage the child with behavioral &amp; social problems.</p>	<p><b>Problems in children.</b></p> <ul style="list-style-type: none"> <li>• Management of common behavioural disorders. 4</li> <li>• Management of common psychiatric problems. 2</li> <li>• Management of challenged children: 2</li> <li>• Mentally, physically, &amp; socially challenged. 2</li> <li>• Welfare services for challenged children in India. 1</li> <li>• Child guidance clinics. 1</li> </ul>	<p><b>10 hrs.</b></p>

Colour in blue indicates addition

**References –**

1. Ghai O.p. et al. (2000) Ghai’s Essentials of Paediatrics. 1st edn. Mehta offset works. New Delhi.
2. Marlow Dorothy & Redding. (2001) Textbook of Paed. Nsg. 6th edn. Harbarcourt India ltd. New Delhi.
3. Parthsarathy et al. (2000) IAP Textbook of Paediatric Nsg. Jaypee bros., 2 nd ed. New Delhi.
4. Vishwanathan & Desai. (1999) Achar’s Textbook of Paediatrics. 3rd ed. Orient Longman. Chennai.
5. Wong Dona et al. Whaley & Wong’s Nursing care of infants & children.6th edn. Mosby co., Philadelphia.
6. Dr. C.S. Waghale, Principles and Practice of Clinical Pediatrics, Vora publication 1996.

**PRACTICAL**

**Time: 270 hrs (9 weeks)**

<b>Areas</b>	<b>Duration (in weeks)</b>	<b>Objective</b>	<b>Skills</b>	<b>Assignment</b>	<b>Assessment Methods</b>
Pediatric medicine ward	3	<ul style="list-style-type: none"> <li>• Provide nursing care to children with various medical disorders</li> <li>• Counsel and educate parents</li> </ul>	<ul style="list-style-type: none"> <li>• Taking pediatric history</li> <li>• Physical examination and assessment of children</li> <li>• Administer of oral, IM/IV medicine and fluids.</li> <li>• Calculation fluid requirements</li> <li>• Prepare different strengths of IV fluids</li> <li>• Apply restraints</li> <li>• Administer O<sub>2</sub>inhalation by different methods</li> <li>• Give baby bath</li> <li>• Feed children by katori spoon etc</li> <li>• Collect specimens for common investigations</li> <li>• Assist with common diagnostic procedures</li> <li>• Teach mothers/parents                             <ul style="list-style-type: none"> <li>➤ Malnutrition</li> <li>➤ Oral rehydration therapy</li> <li>➤ Feeding and weaning</li> <li>➤ Immunization schedule</li> <li>➤ Play therapy</li> <li>➤ Specific disease conditions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Give care to three assigned pediatric patients</li> <li>• Nursing care plan- 1</li> <li>• Case study /Presentation - 1</li> </ul>	<ul style="list-style-type: none"> <li>• Assess clinical performance with rating scale.</li> <li>• Assess each skill with checklist OSCE/OSPE</li> <li>• Evaluation of case study / presentation and health education session.</li> <li>• Completion of activity record</li> </ul>
Pediatric surgery ward	3	<ul style="list-style-type: none"> <li>• Recognize different pediatric conditions / malformations</li> <li>• Provide pre and post operative care to children with common pediatric surgical conditions/ malformation</li> <li>• Counsel and educate parents</li> </ul>	<ul style="list-style-type: none"> <li>• Calculate, prepare and administer IV fluids</li> <li>• Do bowel wash</li> <li>• Care for ostomies:                             <ul style="list-style-type: none"> <li>➤ Colostomy irrigation</li> <li>➤ Ureterostomy</li> <li>➤ Gastrostomy</li> <li>➤ Enterostomy</li> </ul> </li> <li>• Urinary catheterization and drainage</li> <li>• Feeding                             <ul style="list-style-type: none"> <li>➤ Nasogastric</li> <li>➤ Gastrostomy</li> <li>➤ Jejunostomy</li> </ul> </li> <li>• Care of surgical wounds</li> <li>• Dressing</li> <li>• Suture removal</li> </ul>	<ul style="list-style-type: none"> <li>• Give care to three assigned pediatric surgical patients</li> <li>• Nursing care plan- 1</li> <li>• Case study / presentation - 1</li> </ul>	<ul style="list-style-type: none"> <li>• Assess clinical performance with rating scale.</li> <li>• Assess each skill with checklist OSCE/OSPE</li> <li>• Evaluation of case study / presentation and health education session.</li> <li>• Completion of activity record</li> </ul>

Pediatric OPD/ Immunization room	1	<ul style="list-style-type: none"> <li>• Perform assessment of children: Health, developmental and anthropometric</li> <li>• Perform immunization</li> <li>• Give health education/ nutritional education</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of children <ul style="list-style-type: none"> <li>➤ Health assessment</li> <li>➤ Developmental assessment</li> <li>➤ Anthropometric assessment</li> </ul> </li> <li>• Immunization</li> <li>• Health / Nutritional education</li> </ul>	Developmental study-1	<ul style="list-style-type: none"> <li>• Assess clinical performance with rating scale</li> <li>• Completion of activity record.</li> </ul>
Pediatric medicine and surgery ICU	1+1	<ul style="list-style-type: none"> <li>• Provide Nursing care to critically ill children</li> </ul>	<ul style="list-style-type: none"> <li>• Care of a baby in incubator / warmer</li> <li>• Care of child on ventilator.</li> <li>• Endotracheal suction</li> <li>• Chest physiotherapy</li> <li>• Administer fluids with infusion pump.</li> <li>• Total parenteral nutrition</li> <li>• Phototherapy</li> <li>• Monitoring of babies</li> <li>• Cardio pulmonary resuscitation</li> </ul>	<ul style="list-style-type: none"> <li>• Nursing care plan 1</li> <li>• Observation report 1</li> </ul>	<ul style="list-style-type: none"> <li>• Assess clinical performance with rating scale</li> <li>• Completion of activity record</li> <li>• Evaluation of observation report</li> </ul>

## EVALUATION

### I. Internal Assessment:

<b>Theory:</b>	<b>Maximum marks 25</b>
Periodical	25
Midterm	50
<u>Pre-final</u>	<u>75</u>
<b>Total Marks</b>	<b>150</b>

### Practicum: **Maximum marks 50**

1. 1. Case presentation - ( Paed Medical / Surgical 01)		50
2. Case study - ( Paed. medical. / surgical. 01)		50
3. Nursing care plan 03	3 x 25	75
4. Clinical evaluation of comprehensive. ( paed. Medical / surgical / P.I.C.U./ N.I.C.U.)	3 X 100	300
5. Health teaching - 01.	25	
6. Assessment of growth & development reports. (20 marks each) (Neonate, infant, toddler, preschooler, & School age)	5 X 20	100
Observation report of NICU surgery/ Medical	1 x 25	25

### Practical exam:

1. Periodical viva	25
2. Midterm exam	50
3. Preterm exam	50

## **II. External Assessment: (University Exam)**

<b>Theory</b>	<b>75</b>
<b>Practical</b>	<b>50</b>

## FORMAT FOR CASE PRESENTATION

### Patients Biodata:

Name, address, age, sex, religion, occupation of parent, source of health care, date of admission, provisional diagnosis, date of surgery if any

### Presenting complaints:

Describe the complaints with which the patient has come to hospital

### History of illness

History of present illness – onset, symptoms, duration, precipitating / alleviating factors

History of past illness – illnesses, surgeries, allergies, immunizations, medications

Family history – family tree, history of illness in family members, risk factors, congenital problems, psychological problems.

### Childs personal data

Obstetric history of - prenatal & natal history of mother, growth and development (compare with normal), immunization status, dietary pattern including weaning, play habits, toilet training, sleep pattern, schooling.

### Economic status of the family:

Monthly income & expenditure on health, food and education material assets (own pucca house car, two wheeler, phone, TV etc...)

### Psychological status:

ethnic background,( geographical information, cultural information) support system available.

### Physical examination with date and time

### Investigations

Date	Investigation done	Normal value	Patient value	Inference

### Treatment

Sr. No.	Drug: (pharmacological name)	Dose	Frequency Time	Action	Side effect & Drug interaction	Nursing responsibility

### Description of disease

Definition, related anatomy physiology, etiology, risk factors, clinical features, management and nursing care

### Clinical features of the disease condition

Clinical features present in the book	Description of clinical features of patient	Pathophysiology

**Nursing process:****Patient name:****Date:****Ward:**

Date	Assessment	Nursing diagnosis	Objective	Plan of care	Rationale	Implementation	Evaluation

**Discharge planning:**

It should include health education and discharge planning given to patient.

**Evaluation of care**

Overall evaluation, problem faced while providing care prognosis of the patient and conclusion

**Evaluation format for case presentation**

Sr. No.	Contents	Marks
1	Assessment / Introduction	05
2	Knowledge and understanding of disease	10
3	Nursing care plan	15
4	Presentation skill	10
5	A.V. aids	05
6	Overall	
	Time	01
	Summary & conclusion	02
	Bibliography	02
	<b>Total</b>	<b>50</b>

**Format for case study**

Format is similar to case presentation but should be in detail

The nursing care given to the patient should be at least for 5 continuous days

**Evaluation format for case study**

Sr. No.	Contents	Marks
1	Assessment / Introduction	05
2	Knowledge and understanding of disease	15
3	Nursing care plan	20
4	Discharge plan	05
5	Summary & conclusion	02
6	Bibliography	03
	<b>Total</b>	<b>50</b>

## Nursing care plan

### 1. Patients Biodata:

Name, address, age, sex, religion, occupation of parents, source of health care, date of admission, provisional diagnosis, date of surgery if any

### 2. Presenting complaints:

Describe the complaints with which the patient has come to hospital

### 3. History of illness

History of present illness – onset, symptoms, duration, precipitating / alleviating factors

History of past illness – illnesses, surgeries, allergies, immunizations, medications

Family history – family tree, history of illness in family members, risk factors, congenital problems, psychological problems.

### 4. Childs personal data

Obstetric history of - prenatal & natal history of mother, growth an development (compare with normal), immunization status, dietary pattern including weaning, play habits, toilet training, sleep pattern, schooling.

### 5. Economic status of the family:

Monthly income & expenditure on health, food and education, material assets (own pacca house car, two wheeler, phone, TV etc...)

### 6. Psychological status:

ethnic background,( geographical information, cultural information) support system available.

### 7. Personal habits:

Consumption of alcohol, smoking, tobacco chewing, sleep, exercise, work elimination, nutrition.

### 8. Physical examination with date and time

### 9. Investigations

Date	Investigation done	Normal value	Patient value	Inference

### 10. Treatment

Sr. No.	Drug: (pharmacological name)	Dose	Frequency Time	Action	Side effect & Drug interaction	Nursing responsibility

### 11. Nursing process:

Patient name:

Date:

Ward:

Date	Assessment	Nursing diagnosis	Objective	Plan of care	Rationale	Implementation	Evaluation

### Discharge planning:

It should include health education and discharge planning given to patient

### 12. Evaluation of care

Overall evaluation, problem faced while providing care prognosis of the patient and conclusion

### Care plan evaluation

Sr. No.	Contents	Marks
1	History taking	03
2	Assessment and nursing diagnosis	05
3	Planning of care	05
4	Implementation and evaluation	08
5	Follow up care	02
6	Bibliography	02
<b>Total</b>		<b>50</b>

### EVALUATION FORMAT FOR HEALTH TALK

NAME OF THE STUDENT : \_\_\_\_\_

AREA OF EXPERIENCE : \_\_\_\_\_

PERIOD OF EXPERIENCE : \_\_\_\_\_

SUPERVISOR : \_\_\_\_\_

**Total 100 Marks**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particulars	1	2	3	4	5	Score
1	<p><b>I) Planning and organization</b></p> <p>a) Formulation of attainable objectives</p> <p>b) Adequacy of content</p> <p>c) Organization of subject matter</p> <p>d) Current knowledge related to subject Matter</p> <p>e) Suitable A.V.Aids</p> <p><b>II) Presentation:</b></p> <p>a) Interesting</p> <p>b) Clear Audible</p> <p>c) Adequate explanation</p> <p>d) Effective use of A.V. Aids</p> <p>e) Group Involvement</p> <p>f) Time Limit</p> <p><b>III) Personal qualities:</b></p> <p>a) Self confidence</p> <p>b) Personal appearance</p> <p>c) Language</p> <p>d) Mannerism</p> <p>e) Self awareness of strong &amp; weak points</p> <p><b>IV) Feed back:</b></p> <p>a) Recapitulation</p> <p>b) Effectiveness</p> <p>c) Group response</p> <p><b>V) Submits assignment on time</b></p>						

\* 100 marks will be converted into 25

## CLINICAL EVALUATION PERFORMA

Name of The Student : \_\_\_\_\_  
 Year : \_\_\_\_\_  
 Area of Clinical Experience : \_\_\_\_\_  
 Duration of posting in weeks : \_\_\_\_\_  
 Name of the Supervisor : \_\_\_\_\_

**Total 100 Marks**

Scores: 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	EVALUATION CRITERIA	Grades			
		1	2	3	4
<b>I</b>	<b>Personal &amp; Professional behavior</b>				
1	Wears clean & neat uniform and well groomed.				
2	Arrives and leaves punctually				
3	Demonstrates understanding of the need for quietness in speech & manner & protects the patient from undue notice.				
4	Is notably poised and effective even in situations of stress				
5	Influential & displaced persuasive assertive leadership behaviour				
<b>II</b>	<b>Attitude to Co-workers and patients</b>				
6	Works well as member of nursing team				
7	Gives assistance to other in clinical situations				
8	Understands the child as an individual				
9	Shows skills in gaining the confidence & cooperation of child and relatives, tactful and considerate.				
<b>I</b>	<b>Application of knowledge</b>				
10	Possess sound knowledge of pediatric conditions.				
11	Has sound knowledge of scientific principles				
12	Has knowledge of normal growth and development of children				
13	Has knowledge of current treatment modalities inclusive of medicine, surgery, pharmacology and dietetics.				
14	Takes interest in new learning from current literature & seeks help from resourceful people.				
<b>I</b>	<b>Quality of clinical skill</b>				
15	Able to elicit health history of child and family accurately.				
16	Skillful in carrying out physical examination, developmental screening and detecting deviations from normal				
17	Identifies problems & sets priorities and grasps essentials while performing duties				
18	Able to plan and implement care both preoperatively and post operatively.				
19	Applies principles in carrying out procedures & carries out duties promptly.				
20	Has technical competence in performing nursing procedures.				
21	Able to calculate and administer medicines accurately				

22	Resourceful and practices economy of time material and energy.				
23	Recognizes the role of play in children and facilitates play therapy in hospitalized children				
24	Observes carefully, reports & records signs & symptoms & other relevant information				
25	Uses opportunities to give health education to patients & relatives				
	<b>Total</b>				

**Grade**

Very good = 70 % and above

Good = 60 – 69 %

Satisfactory = 50- 59 %

Poor = Below 50 %

Remarks for improvement:

Student's Remark:

Signature of the student

Signature of the teacher

**Assessment of growth & development reports.**

**(Neonate, infant, toddler, preschooler, & School age)**

# PERFORMA FOR ASSESSMENT OF GROWTH & DEVELOPMENT

(Age group: birth to 5 yrs.)

## I. Identification Data:

Name of the child :  
Age :  
Sex :  
Date of admission :  
Diagnosis :  
Type of delivery : Normal/ Instrumental/ LSCS  
Place of delivery : Hospital/ Home  
Any problem during birth : Yes/ No  
If yes, give details :  
Order of birth :

## II. Growth & development of child & comparison with normal:

<b>Anthropometry</b>	<b>In the child</b>	<b>Normal</b>
Weight		
Height		
Chest circumference		
Head circumference		
Mid arm circumference		
Dentition		

## III. Milestones of development:

<b>Development milestones</b>	<b>In Child</b>	<b>Comparison with the normal</b>
1. Responsive smile		
2. Responds to Sound		
3. Head control		
4. Grasps object		
5. Rolls over		
6. Sits alone		
7. Crawls or creeps		
8. Thumb-finger Co-ordination (Prehension)		
9. Stands with support		
10. Stands alone		
11. Walks with support		
12. Walks alone		
13. Climbs steps		
14. Runs		

#### IV. Social, Emotional & Language Development:

Social & emotional development	In Child	Comparison with the normal
Responds to closeness when held Smiles in recognition recognized mother coos and gurgles seated before a mirror, regards image Discriminates strangers wants more than one to play says Mamma, Papa responds to name, no or give it to me.		
Increasingly demanding offers cheek to be kissed can speak single word use pronouns like I, Me, You asks for food, drinks, toilet, plays with doll gives full name can help put thinks away understands differences between boy & girl washes hands feeds himself/ herself repeats with number understands under, behind, inside, outside Dresses and undresses		

#### V. Play habits

Child favourite toy and play:

Does he play alone or with other children?

#### VI. Toilet training

Is the child trained for bowel movement & if yes, at what age:

Has the child attained bladder control & if yes, at what age:

Does the child use the toilet?

#### VII. Nutrition

- Breast feeding (as relevant to age)
- Weaning has weaning started for the child: Yes/No If yes, at what age & specify the weaning diet. Any problems observed during weaning:

#### Meal pattern at home

Sample of a day's meal: Daily requirements of chief nutrients:

**Breakfast:**

**Lunch:**

**Dinner:**

**Snacks:**

#### VIII. Immunization status & schedule of completion of immunization.

#### IX. Sleep pattern

How many hours does the child sleep during day and night?

Any sleep problems observed & how it is handled:

#### X. Schooling

Does the child attend school?

If yes, which grade and report of school performance:

#### XI. Parent child relationship

How much time do the parents spend with the child?

Observation of parent-child interaction

**XII. Explain parental reaction to illness and hospitalization**

**XIII. Child's reaction to the illness & hospital team**

**XIV. Identification of needs on priority**

**XV. Conclusion**

**XVI. Bibliography**

**Evaluation Criteria: Assessment of Growth & Development (birth to 5 year)**

**(Maximum Marks: 50)**

<b>Sr. No.</b>	<b>Items</b>	<b>Marks</b>
1	Adherence to format	02
2	Skill in Physical examination & assessment	10
3	Relevance and accuracy of data recorded	05
4	Interpretation Identification of Needs	05
5	Bibliography	03
	<b>Total</b>	<b>25</b>

Note: - Same format to be used for assessment of infant, Toddler & Preschooler child.

**PERFORMA FOR EXAMINATION AND ASSESSMENT OF NEW BORN**

**I. Biodata of baby and mother:**

Name of the baby (if any) : Age  
Birth weight : Present weight :  
Mother's name : Period of gestation :  
Date of delivery :  
Identification band applied  
Type of delivery : Normal/ Instruments/ Operation  
Place of delivery : Hospital/ Home  
Any problems during birth : Yes/ No  
If yes explain :  
Antenatal history :  
Mother's age : Height: Weight :  
Nutritional status of mother :  
Socio-economic background :

**II. Examination of the baby**

<b>Characteristics</b>	<b>In the Baby</b>	<b>Comparison with the normal</b>
1. Weight		
2. Length		
3. Head circumference		
4. Chest circumference		
5. Mid-arm circumference		
6. Temperature		
7. Heart rate		
8. Respiration		

### III. General behavior and observations

Color :

Skin/ Lanugo :

Vernix caseosa :

Jaundice :

Cyanosis :

Rashes :

Mongolian spot :

Birth marks :

Head :

- Anterior fontanel :
- Posterior fontanel :
- Any cephalhematoma / caput succedaneum
- Forceps marks (if any):

Face :

Eyes :

Cleft lip / palate

Ear Cartilage :

Trunk :

- Breast nodule :
- Umbilical cord :
- Hands :

Feet / Sole creases:

Legs :

Genitalia :

Muscle tone :

Reflexes :

- Clinging
- Laughing / sneezing :
- Sucking :
- Rooting :
- Gagging :
- Grasp :
- Moro :
- Tonic neck reflex :

Cry : Good / week

APGAR scoring at birth :

First feed given :

Type of feed given :

Total requirement of fluid & calories :  
 Amount of feed accepted :  
 Special observations made during feed :  
 Care of skin  
 Care of eyes, nose, ear, mouth :  
 Care of umbilicus and genitalia :  
 Meconium passed / not passed :  
 Urine passed / not passed :

**IV. Identification of Health Needs in Baby & Mother.**

**V. Health education to mother about Breast feeding**

**Care of skin, eye and umbilicus etc.**

**VI. Bibliography**

**Evaluation Criteria: Examination & Assessment of Newborn**

**(Maximum Marks: 50)**

<b>Sr. No.</b>	<b>Items</b>	<b>Marks</b>
1	Adherence to format	02
2	Skill in Physical examination & assessment	10
3	Relevance and accuracy of data recorded	05
4	Interpretation of Priority Needs Identification of baby & mother	06
5	Bibliography	02
	<b>Total</b>	<b>25</b>